

“[This] could be paradigm-shifting for many people...It's powerful to hold space for clinicians to really reflect on the health impacts of non-inclusive patient care.”



“Clear, concise,...easily digestible [and] immediately applicable to patient care.”

“[This] really emphasized...the impact of ableism in healthcare today and why the information in this module is relevant.”

“I enjoyed that these modules approached disability from different perspectives - one worker, one student, one patient - which helped reinforce the idea that disabilities affect individuals in various settings.”

- Quotes from UCSF Medical Students, Class of 2023



Take a picture to access the modules and engage with the pilot study!

Developing a Novel Disability-Focused Curriculum for Healthcare Professionals through Web-based eLearning Modules



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Background

Lack of standardized **disability-focused education** within professional training programs directly contributes to **poor health outcomes for people with disabilities (PWDs)**.

PWDs are disproportionately affected by **incomplete physical exams, lack of routine health screenings, quality of life biases, and inaccessible clinical spaces**.

Results

- **92%** (11/12) of students felt the **mixed video and interactive component** was helpful for their learning.
- **92%** (11/12) felt the **intellectual content** of the modules was useful for their prospective profession.
- While all participants agreed PWDs face discrimination, **75%** (9/12) commented on their surprise at the **current extent to which ableism negatively impacts health outcomes**.

Methods

- 1) Reviewed existing needs assessments by national health and disability advocacy organizations to identify learning objectives for an anti-ableism curriculum.
- 2) Developed exemplar modules on *Disability in Healthcare and Society* and an attitude survey with iterative feedback from faculty, disability advocates, and medical education experts.
- 3) Piloted two 20-minute interactive modules and surveys on 12 UCSF 4th year students.

Discussion

Mixed video and interactive eLearning modules are feasible to deliver expanded disability-focused training and help learners **identify gaps in their understanding of disability** as a social determinant of health.

Health professional students are responsive to the **combined use of anecdotal and data-driven evidence** to reinforce their learning on how ableism in medicine lead to health disparities for PWDs.