

Improving the availability and uptake of educational opportunities amongst O&G junior doctors in a tertiary hospital setting

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BACKGROUND

With an ever-increasing workload, ensuring that junior doctors are available for, and aware of educational opportunities provided for them can be a challenge. Morale and team-working can be affected by remote-learning and fragmented team structures.

A Quality Improvement Project [QUIPP] was carried out to understand the culture towards teaching as well as to improve attendance and engagement with local educational opportunities. A prospective cohort study of junior doctors working in a tertiary-level Obstetrics & Gynaecology department was carried out in 2022.

METHODS

An online survey of junior doctors was conducted to determine current experiences & perspectives regarding educational opportunities in the department, using a mixture of multiple choice, Likert scale, & free-text questions. Following this, a series of changes were introduced; which involved working with specialist teams to identify all potential teaching opportunities, including MDTs and M&Ms. The curriculum-based protected teaching programme was also refreshed.

A new weekly newsletter was created and disseminated to circulate links to teaching, to curate & share news, learning points for practice and promote study courses.

The survey was then repeated 6 months later.

Data was collected & analyzed using Excel.

UCLH O&G Weekly Newsletter
14th November 2022

TEACHING TIMETABLE

TEACHING	Date	Session Title	Speaker	Link
Monday	14th November			
Tuesday	15th November	8am Maternal Medicine teaching	Dr Williams	shorturl.at/cho38
Wednesday	16th November	9am Intrapartum Care Teaching	Mr Scott	shorturl.at/DRWZ
Thursday	17th November	7.15am Fetal Medicine Unit case teaching	FMU subspeaks	https://ucl.zoom.us/j/9122688226
Friday	18th November	8am Vulval Cancer	Miss Macdonald	shorturl.at/c8CX
		2pm Preterm Labour	Regional Teaching	Reintez.here

Vaccination updates
The best way to protect ourselves, our colleagues, our families and our vulnerable patients is to have 80% of the COVID-19 primary booster and the flu vaccine as soon as you can staff at clinics across UCLH sites. Staff both are now available for all our staff in line with our clinical and public health advice. Information about clinic locations, opening times and 100% frequently asked questions about the booster, all on the Vaccination COVID-19 and flu page of myUCLH or click here to book your booster.

Infection control awareness
Please please be aware of expectations regarding infection control - we have had some feedback from the infection control team which all of us need to be mindful of and responsive to. Examples of lapses in infection control have been staff not having hand

Women's Health Holiday Party
Join us for a festive celebration of our achievements and a chance to relax and enjoy the company of colleagues. The party will be held on the 15th of December at the UCLH Ballroom. Tickets are available now.

RESULTS

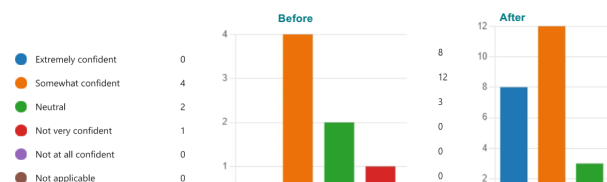
There were 23 responses to the survey; 30% SHOs, 39% Registrars, 26% consultants, and 1% managers.

This series of interventions increased the proportion who felt confident they were aware of available teaching opportunities from 57% to 89%. Attendance at weekly teaching increased from 29% to 53%.

Following intervention, 72% felt they never missed teaching dates because they are unaware, and 100% felt they had the opportunity to join MDT meetings that would be relevant to their training.

Seventy-nine percent read the newsletter every week, and the remaining 21% read it most weeks. Ninety-five percent feel more connected to educational opportunities available as a result of the newsletter. Intervention increased the average rating of educational opportunities in the department from 8.4/10 to 9.4/10.

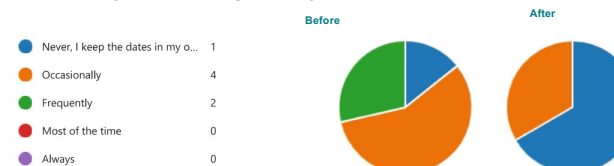
How confident are you that you know about what teaching is happening?



Do you read the new weekly newsletter?



How often do you miss teaching because you don't see the emails?



Do you feel more connected to educational events in the department as a result of the newsletter?



CONCLUSION

This QUIPP demonstrates that the awareness around, and uptake of high-quality teaching during working hours of a busy tertiary hospital can be enhanced by creation of a unified information platform. This can lead to improvement of both the quality of training and care delivered, and also the overall morale and experience of junior doctors.

Enthusiasm for delivering training exists; by utilising different platforms, and minimising email frequency, awareness and engagement can be optimised without increasing the intensity or frequency of teaching sessions.