Paediatric & Adolescent Gynaecology: A Virtual Teaching Programme

Paediatric and Adolescent Gynaecology (PAG) is an important but often neglected aspect of training
We designed a regional teaching programme, delivered monthly and virtually
We mapped the sessions to the RCOG ATSM curriculum
East of England Deanery

A Balaji, R Davies, PS Arunakumari

Course Design:

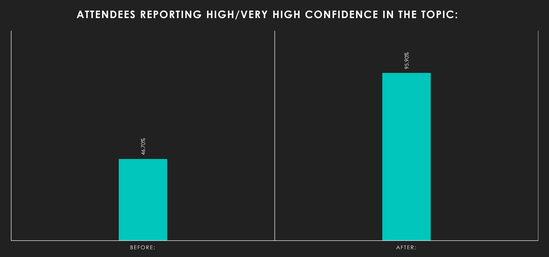
Design

- The design of the individual webinars was reproducible between each session
- Each quiz comprised of 4 questions. The order of questions was randomly generated from a pool of 8 questions

Method

Pre-session quiz
Teaching session
Post-session quiz

- A total of 12 webinars were conducted over the year 2021
- Participants were required to fill in an online anonymised feedback form via an electronic link at the end of the webinar



Results:

Results

- 20.8% had never attended a PAG teaching session in the past
- 86.7% stated the webinars were useful to their clinical practice
- 87.5% supported the interactive nature of the webinar
- 94.4% stated they found the webinars enjoyable
- 78.3% stated the online teaching was comparable to in person teaching.
- 89.2% participants stated that the webinar had met their learning objectives
- 93.3% stated they would recommend these webinars to a colleague

Conclusion:

Conclusions

- A structured regular online teaching programme provides reliable and effective PAG teaching
- Trainee feedback revealed a consistent need for further regional virtual PAG webinars