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Bullying Experiences among Nursing Students in Clinical Training Settings: Management and Suggestions

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P551

INTRODUCTION

Similar to registered nurses, **Nursing students** are vulnerable to different categories of bullying in their clinical training.

Reporting clinical bullying among nursing students is **crucial**.

In bullying cultures, where such behaviors are known to be **norms** and **accepted** by those in power, may lead to feeling unable to handle abusive situations, which can result in **doing nothing**, putting up **barriers**, or engaging in **unhealthy** coping behaviors.

AIM

This study aims to determine the extent of underreporting bullying behaviors perceived by nursing students in clinical settings.

Objective

1. Determine and analyze the **pattern** of reporting bullying behaviors among nursing students in clinical settings.
2. Discuss the **bullying reduction policies** available in clinical settings.
3. Discuss college **actions** to promote students' bullying and reporting system.

METHOD

Design: A descriptive, Cross-Sectional.

Sampling: Convenience Sampling

Inclusion Criteria: All students who were willing to participate in the study; studying in the bachelor's degree; had completed their foundation program and, had started their clinical training courses.

Tools: The Student Experience of Bullying during Clinical Placement (**SEBD**CP) Questionnaire.

Analysis: Descriptive statistics

RESULTS

Study Demographics

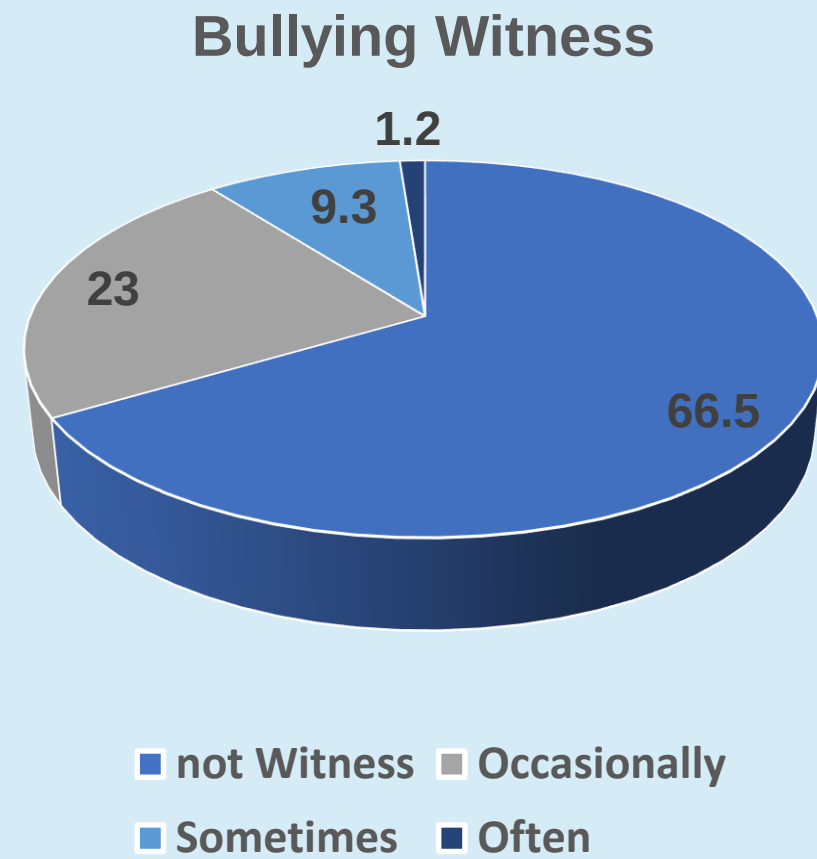
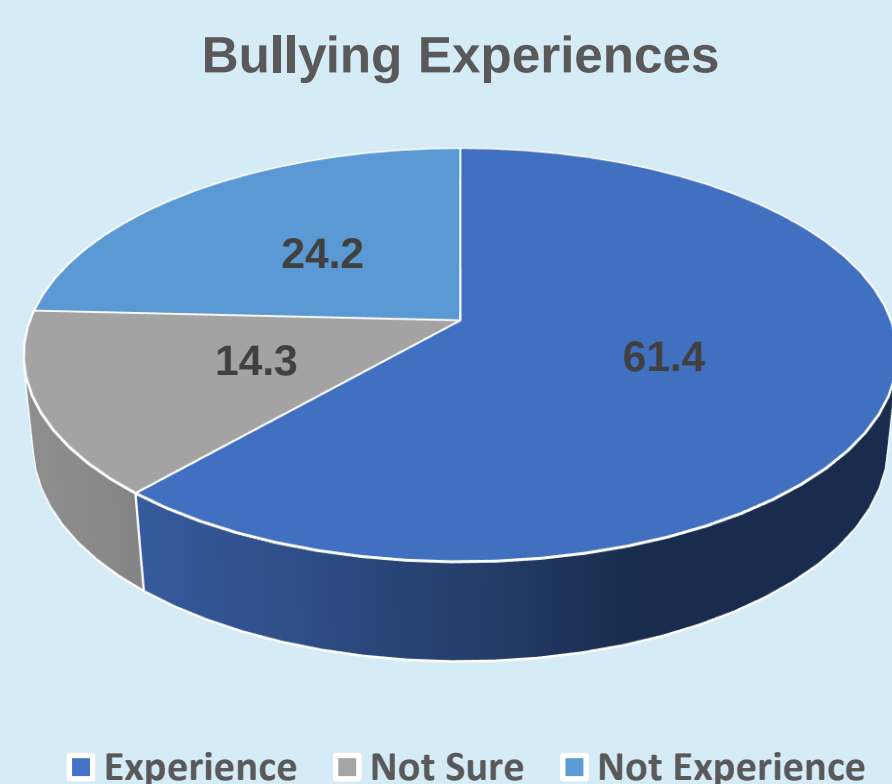
Age: Mean, 21.7 years.

Gender: Female (82.6%)

Marital status: Single (88.2%)

Living: on campus (68.9%)

Academic year: 5th (29.2%).



Reporting: 27.8%

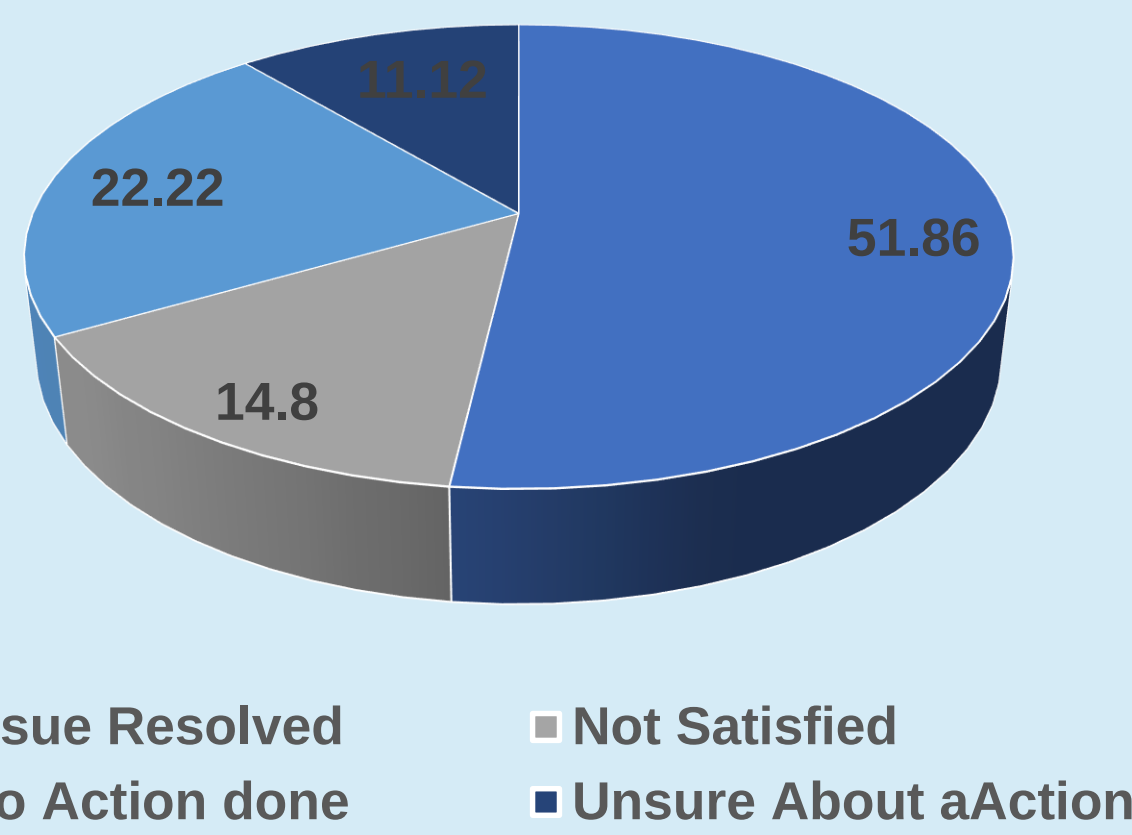
Not reporting: 72.8%

Reporting to faculties: 70.8%

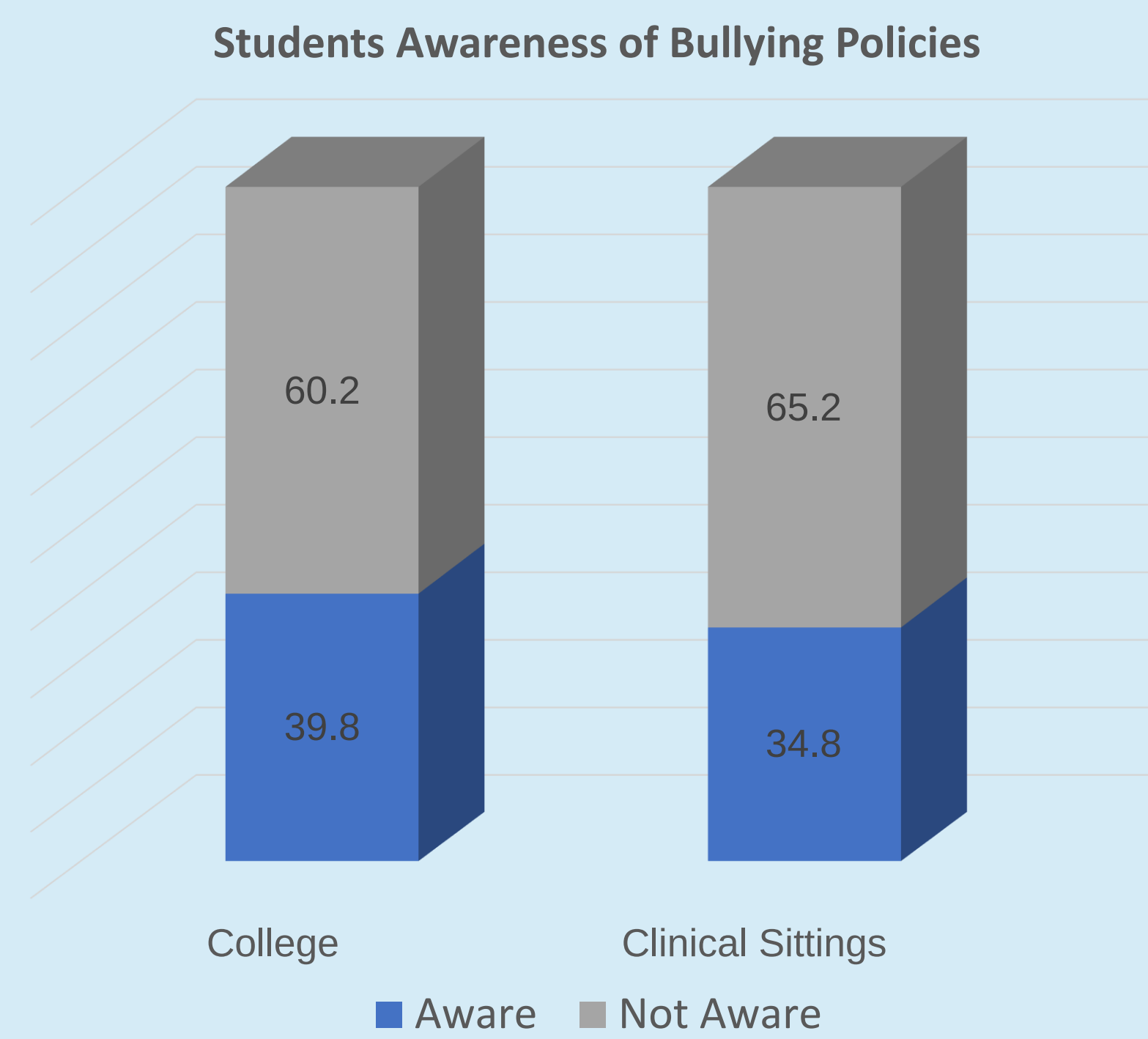
Reporting to administrators: (14.8%).

Item	Frequency	Percentage
To whom students reported		
University admin	4	14.8%
College admin	2	7.4%
College faculty	19	70.4%
Police	2	7.4%
Reason for Not Reporting		
It is part of the job	44	61.11%
Nothing will be done about	7	9.72%
Afraid of being victimized	13	18.05%
Other	8	11.11%

Action of Reported Cases



Nurses are more likely to be "**Good Nurses**" making themselves silent to avoid conflict with others, which could devalue their contribution to their patient's health care, and affected their social life and quality of care.

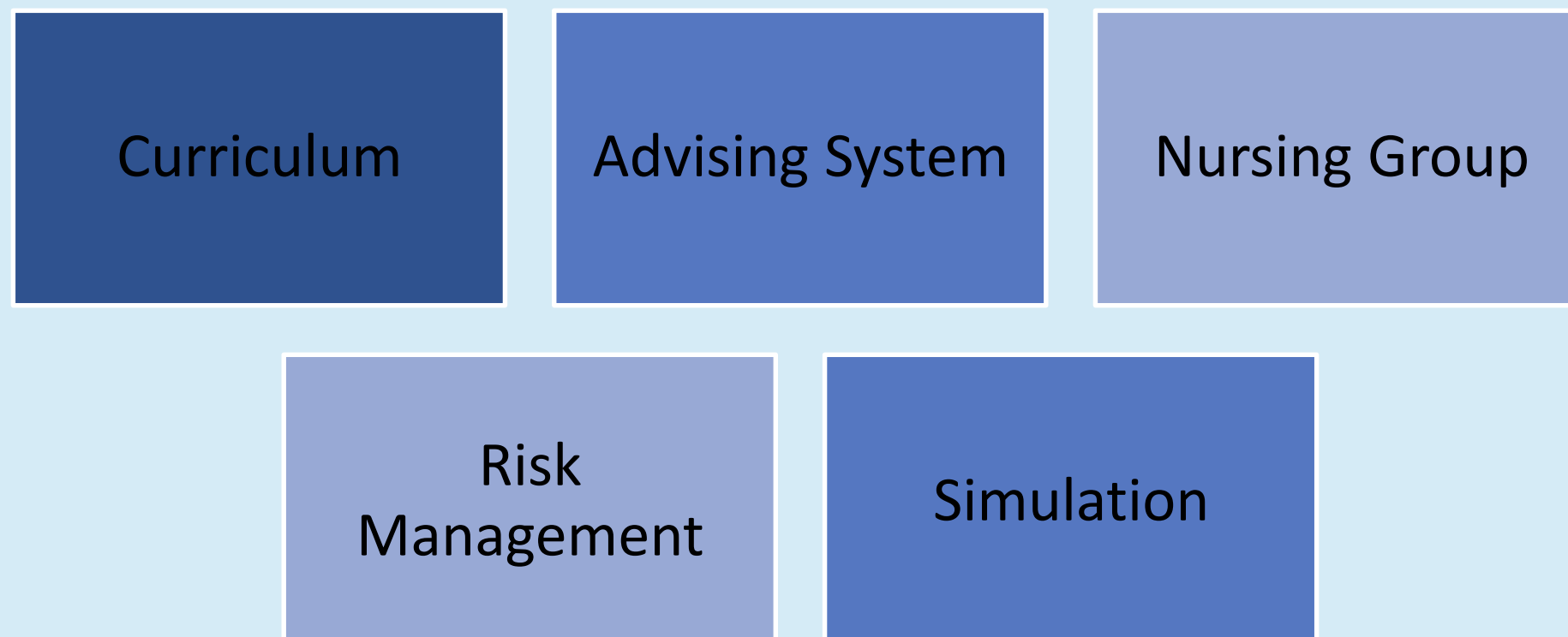


Management and Strategies

Procedures and policies for reporting violence among nursing students as well as staff should be clear and consistent, and students should have access to medical care and counseling if needed. **So, what to do?**

Encouraging reporting
Providing support
Encouraging reporting
Providing support
Providing care

College Implementations



CONCLUSIONS

- College of nursing need to modify the learning environment in order to facilitate respectful and dynamics interactions relevant to clinical learning setting.
- Policies to be formulated and should be addressed by both nursing colleges and clinical training settings.

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