

About us

The Cancer Prevention Europe (CPE) consortium's Learning Centre aims to make evidence in cancer prevention easily accessible for use in evidence-based public health decision making in Europe. This project is led by the [International Agency for Research on Cancer \(IARC\)](https://www.iarc.who.int/), which is the specialized agency of the World Health Organization with a mission focused on cancer research for cancer prevention.

Background

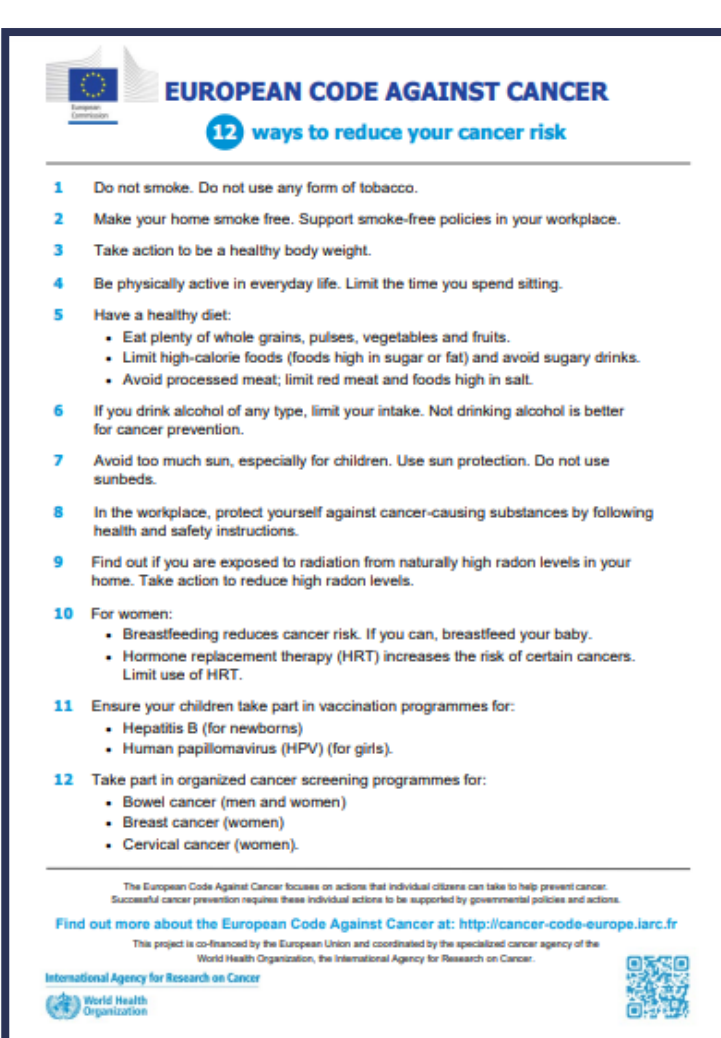


It has been estimated that in Europe more than 100 million new cancer cases will occur in the next 20 years.

Primary prevention is key as more than 40-50 % of all cancers could be prevented by tackling modifiable risk factors. Secondary prevention can save lives.

Health promoters are key actors in disseminating cancer prevention messages to the community. Nonetheless, their knowledge of the scientific evidence grounding cancer prevention remains limited.

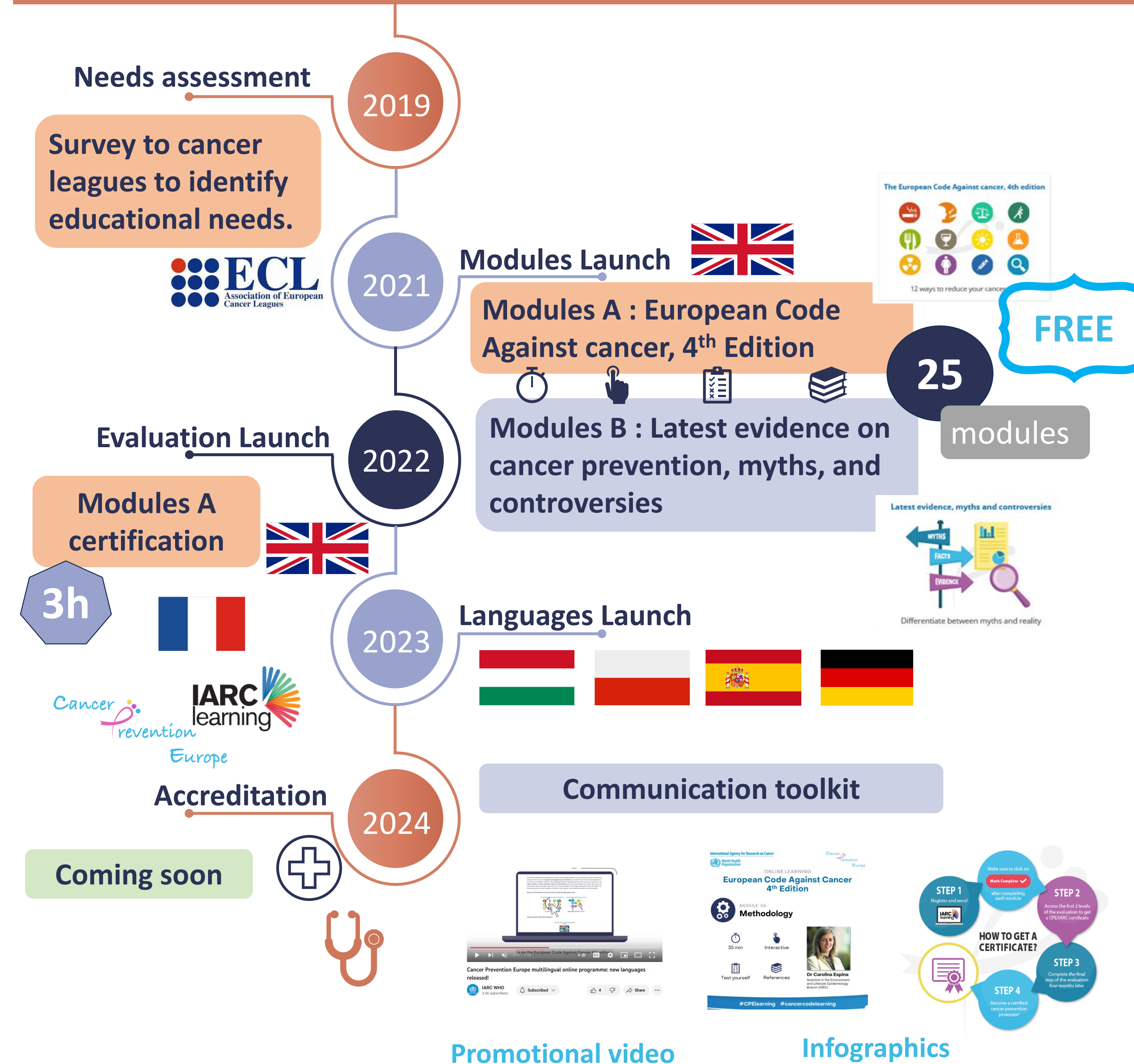
The CPE online program on primary and secondary prevention of cancer was created to build capacity of these European professionals on cancer prevention. It is a self-paced, multilingual course based on the European Code Against Cancer (ECAC) 4th edition. The ECAC, 4th edition covers 12 evidence-based recommendations that individuals can take to reduce their cancer risk, focusing on healthy lifestyles, environmental exposures, infections-related cancers, and screening interventions.



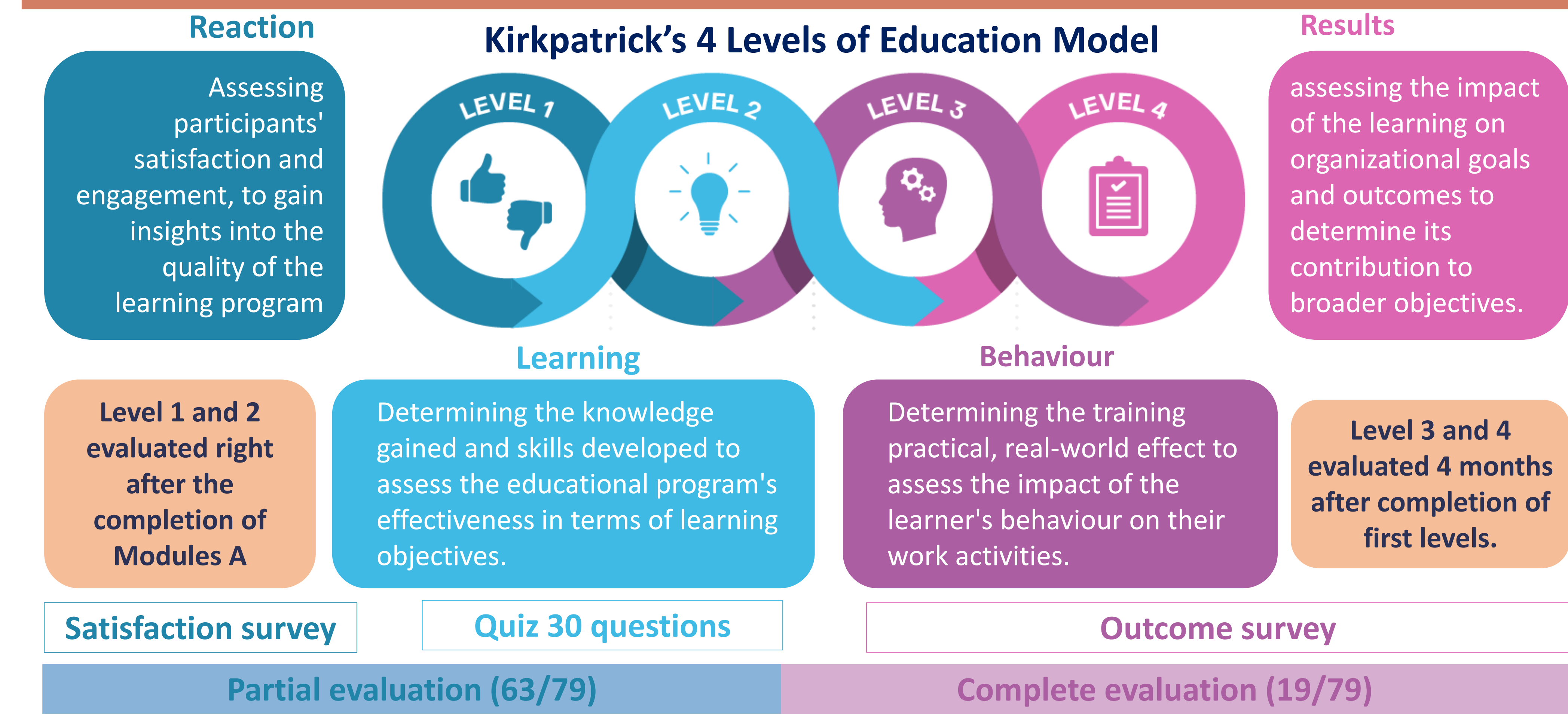
Objective

Design, develop, implement and evaluate the Cancer Prevention Europe multilingual online program on primary and secondary prevention of cancer.

Methods: Design, development & implementation



Methods: Evaluation



Results

Level 1	63/81	63/79 [20-39]	62/79	Positive feedback on structure, content and relevancy of the modules
Level 2	64/79	½ No previous trainings		
Level 3		Learners reported having gained confidence to explain primary and secondary prevention, raising awareness of the ECAC and plan to apply knowledge learned to their daily practice.		
Level 4		Learners reported that thanks to their completion of the modules on ECAC, their organization is better equipped to raise awareness to general public and colleagues, design campaigns and recommend the learning.		

Conclusion

Preliminary results show that our online program increases health promoters' knowledge and confidence to offer cancer prevention advice to the community. We foresee a complementary impact to reduce the NCD burden as much as the cancer burden.

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