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Health information and Technology for improved health Education in South-East Asia (HITIHE) consortium, consisting of: Institute of Tropical Medicine (Belgium); Universitas Gadjah Mada and Universitas Sebelas Maret (Indonesia); University of Health Sciences, Institute of Technology Cambodia and National Institute of Public Health (Cambodia); Maastricht University -School of Health Professions Education (The Netherlands); Vall d’Hebron Research Institute, Hospital Sant Joan de Déu and Barcelona Institute of Global Health (Spain)

INTRODUCTION

Basic rights incorporated in the Sustainable Development Goals (SDG):

- SDG3. Ensure healthy lives and promote well-being for all at all ages;
- SDG4. Ensure inclusive and equitable quality education program and promote lifelong learning opportunities for all.

In low- and middle-income countries health sciences staff, students and healthcare professionals often lack easy access to open health information that is both of high quality and adapted to their specific needs.

METHODS

The **Health Information and Technology for Improved Health Education (HITIHE)** Erasmus+ project aims at:

1. Strengthening digital education capacities of partner institutions in Indonesia and Cambodia;
2. Enforcing the co-creation of open access online scientific and educational resources on tropical medicine.

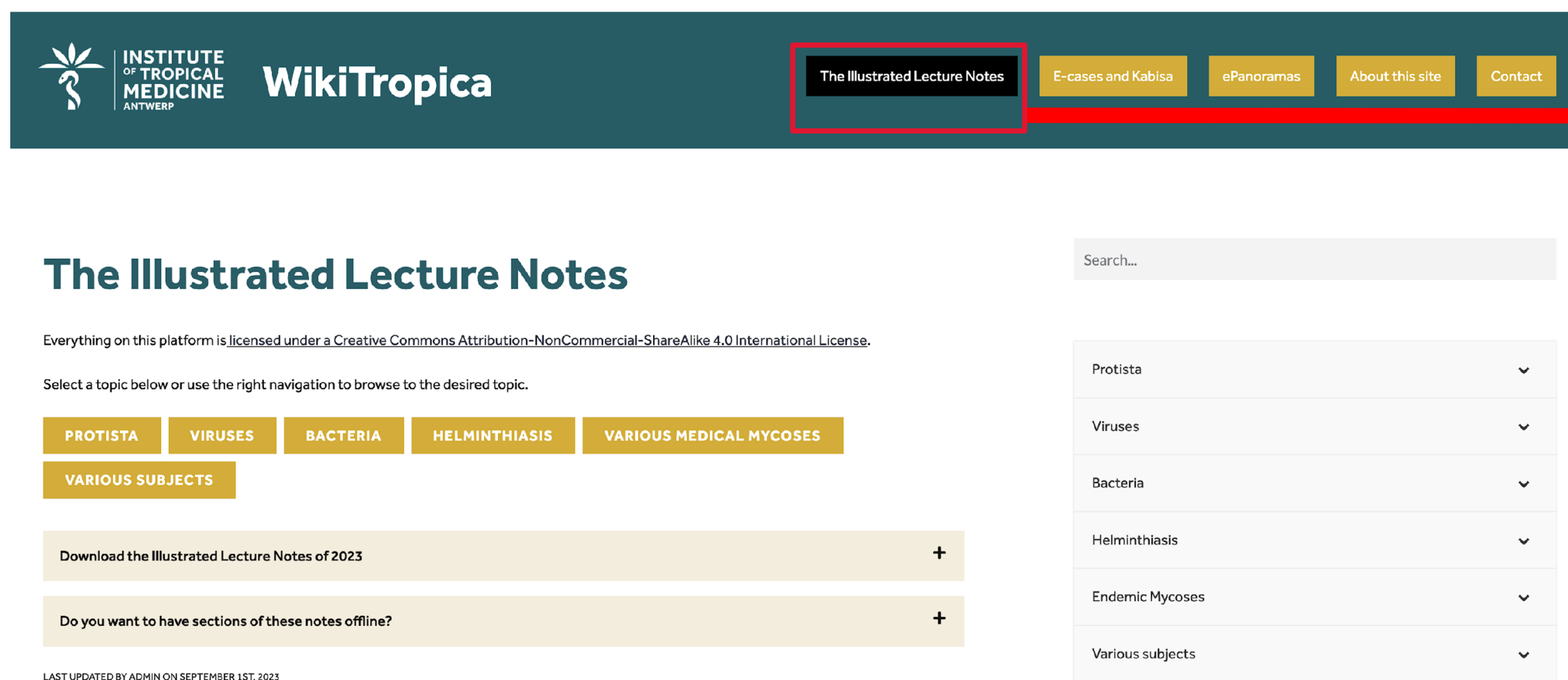


(www.hitihe.org)

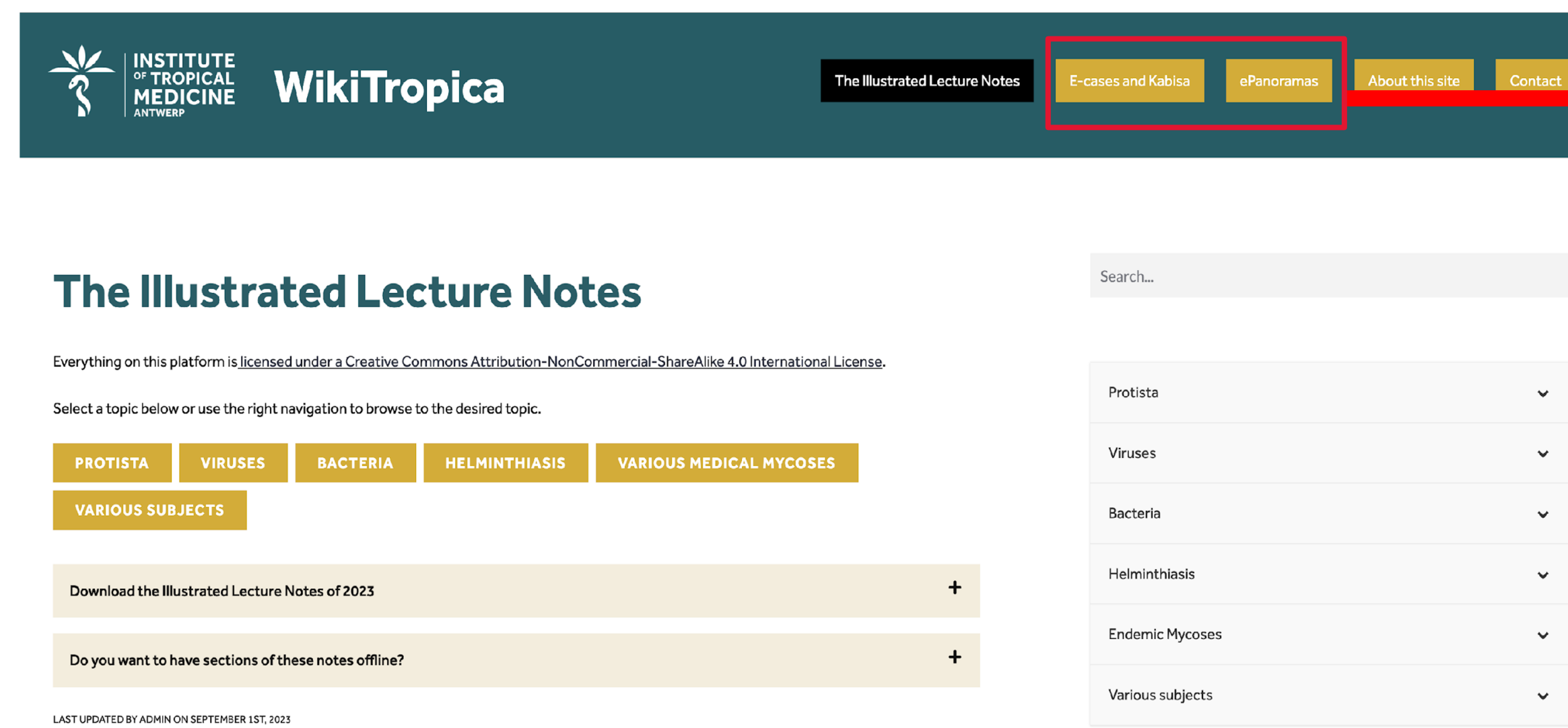


RESULTS

WikiTropica (www.wikitropica.org) to improve health education and clinical practice.



Provides **up-to-date medical information** on the prevention, diagnosis, and treatment of tropical diseases. Contributions to WikiTropica via the “contact” button.



Educational tools:

- **E-cases:** interactive clinical cases on tropical diseases and imported pathologies;
- **Kabisa:** clinical-decision making tool;
- **ePanoramas:** visual aid tool, aiming to tackle the ‘not-to-mis’ diagnosis.

CONCLUSION

WikiTropica grants **free access to up-to-date health information and education tools** and allows academic staff, students and health care professionals to use the platform in their daily didactic and clinical practice as such providing opportunities for **lifelong learning**.

The HITIHE project took place in Indonesia and Cambodia but is a **worldwide platform** whereby researchers, educational staff and professionals can provide input (via “contact” button) to keep the website up-to-date and peer-reviewed with the most recent information on tropical medicine.